

Being & Feeling

Belonging & Connecting

Planning & Growing

Enterprising & Diligent

Yellow writing in Y10/11 = Explicit and planned for RE, Ethical and Spiritual focus

(Each Unit = 3/4 lessons to allow for 1 per fortnight lessons in a given ½ term)

By the End of Each Academic Year, MOST* Students will...

| Year Group | |
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| 7 | Have a strong sense of belonging to the Tutor Group and School Community. They will be equipped with the knowledge and skills to safely navigate challenges and opportunities within and beyond school. They will begin to think about how money-management affects choices and will begin to see how their lives fits into lives and structures much bigger than their own that nevertheless affect them. |
| 8 | Building on their Year 7 PDL experiences, Students will focus on health considerations and making the right choices. They will also consider how the spending of money and selling of good can affect us all and bring about change over time. Students will reflect on stereotypes and analyse who one individual can bring about change for the better for themselves and others. Students will begin to consider how the workplace is different from the school environment and to what extent their skills, likes and dislikes are best suited to particular workplaces. |
| 9 | Building on their Year 8 PDL experiences, Students will celebrate difference and reflect on what makes for a “good character”. Students will build on their Year 6 and 7 Relationships and Sex Education in an age-appropriate way. Deliberate consideration of the consequences of our choices and actions are a recurring theme of Year 9 PDL Lessons. Students build on their lower school Personal Finance and Careers awareness by focussing on an Enterprise Project demanding planning, organisation and presentation in pursuit of a tangible reward. |
| 10 | Revisiting many of the themes and issues from Lower School PDL, Year 10 Students focus on celebrating diversity and build on their knowledge and understanding of how Government affects our lives and decides on its spending priorities which affect us all. The focus of Careers and Enterprise continues with Mock Interviews and Work Experience. In preparation for young adult life Students’ Relationships and Sex Education and Personal Finance Lessons take on a deliberately age-appropriate and real-world tone in preparation for young adult life. Students are invited to reflect on philosophical and ethical considerations through task and discussion. |
| 11 | Year 11 PDL Lessons build on previous themes and topics and invite students to participate in mature and reflective philosophical and ethical considerations through task and discussion. Their knowledge of the dangers of Drugs is revisited and refreshed to optimise their healthy choices as young adults. Post 16 plans and preparation feature prominently in Year PDL Lessons as do timely reflections on the importance of ambition, wellbeing and being kind to ourselves and others. |

*PDL SEND Students are monitored at the end of each half term re their Reflection Booklet completion and SEND Team revisit with the student if the Tutor indicates it is needed.

