

Active Learner (AL) Coding

AL1	Are you?	<ul style="list-style-type: none"> Keen/enthusiastic and interested in learning Willing to work: on your own, in pairs or in a group. Actively seeking help in how to improve your work
	Do you?	<ul style="list-style-type: none"> Aim to do the best you can Welcome new challenges Ask questions as well as answer them Take pride in your work



AL2	Are you?	<ul style="list-style-type: none"> Willing to learn Able to work on your own, in pairs or in a group. Using teacher feedback to try to improve your work
	Do you?	<ul style="list-style-type: none"> Join in with lesson activities. Try Hard



AL3	Are you?	<ul style="list-style-type: none"> Are you willing to improve with teacher guidance Co-operative but sometimes not actively involved in the lesson
	Do you?	<ul style="list-style-type: none"> Sometimes have to be guided to stay on task and concentrate fully. Sometimes come to lessons unprepared for learning



AL4	Are you?	<ul style="list-style-type: none"> Lacking enthusiasm or willingness to try hard Unwilling to work co-operatively
	Do you?	<ul style="list-style-type: none"> Often have to be guided to stay on task Often come without the right books and equipment

Meeting Deadlines (D) Coding

D1	Do you always/nearly always meet subject deadlines and come to PE with the correct kit?
D2	Do you usually meet subject deadlines and come to PE with the correct kit?
D3	Do you find it difficult to meet subject deadlines and bring the right PE kit but will make an effort with support
D4	Do you rarely meet subject deadlines and often forget your PE kit?

Current Level of Performance KS3 (Year 7 – 9)

Attainment is reported by national curriculum sub-levels. Please refer to the previously issued curriculum booklet, also available on the school website. We expect the majority of our students to be attaining between Levels 3 – 6.

End of Key Stage 3 Target Level

This is reported as a national curriculum sub-level. It is the target level we expect your child to achieve at the end of Key Stage 3 (Year 9).

Current Level of Performance KS (Year 10/ 11)

Attainment is reported using the GCSE grade criteria. CLP indicates how a student would perform if they took the final GCSE examination.

Instructions and explanations for the use of the SERCO home information System.

Once you have logged in you will see the front page of your son/daughters school information package.

Below are some details about each section:

Results

In this section you can find written reports and details of assessments carried out over the Years. You can find this information through the following process: **Results – More – Datasets – All**.

The reports can be seen in full by bringing the cursor over the progress/ development box required.

The assessment data uses these codes:

Al = Active learner

D = Deadline grade

CLP = Current Level of performance

Each code is preceded by a letter – A, Sp or Su (Autumn, **S**pring and **S**ummer) to indicate when the level/ grade was given.

Target Analysis

Indicates what your child's Target Grade/Level is for the end of the Key Stage.

Timetable

Shows what lessons your child has on that day. By clicking '**More**' the week's timetable will be shown.

Attendance

This is a Pie graph of your child's attendance since September. If you have any questions about the information here please contact your child's Head of Year. When you click on 'More' you will see a breakdown of the attendance information and details of letters received.

SATs Results

Tracks your child's SAT results. If you click 'More' this will show you KS1 (Year R – 2) and KS2 (Year 3 – 6) results.