

**Crofton School**

**Year 11**

**Parent Briefing**

Tuesday 20<sup>th</sup> September 2011

# Contents

	Page
Assessment during Year 11	1
Controlled Assessment/Exam	3
Exam Regulations regarding coursework assessments	5
Exam Regulations regarding controlled assessments	7
Exam Regulations regarding written exams	9
Exam Regulations regarding on-screen tests	10
Warning to Candidates	11
Poster for Exams	12
GCSE Results Process	13
Supportive Measures	15
Frequently Asked Questions	16
Recommended Websites	18

Textbooks for GCSE Students	21
Contact Information	23
Key Dates	24
College Open Day/Evening Provision	26
College Address List	27
Examinations Syllabus	28

## Assessment during Year 11

This is a summary of the controlled assessments and other coursework/portfolio work that students will be undertaking during Year 11.

<b>Art</b>	Students will be working on portfolio 2. Students will have a mock exam in December.
<b>Business Studies</b>	Year 11 will be working on a real life company.
<b>Drama</b>	<p>In the first part of Year 11 students will prepare for writing their response to theatre. At the end of September the department is organizing a trip to watch a live theatre production. This is an exam requirement and imperative to the course as student will then have to write their coursework. Students will be allocated two weeks of lesson time and after school support to complete this work.</p> <p>After the October half term students will then begin a new unit of work based on the theme of conflict after a series of workshops and practical exploration. It will be then required for students to complete another documentary evidence based on the workshops. Attendance during lessons and after school is again imperative. The entire unit will be worth 30% at GCSE.</p> <p>Then in January, students will begin their final exam preparation for the practical drama exam in April or May. The exam date will be clarified later by the exam board. This is a performance examination for all candidates.</p>
<b>English</b>	In the Autumn term students will be preparing for two English Language or English papers constituting 40% of their final grade. This will be taken in January. They will also complete an individual speaking and listening assignment. In the Spring term they will be preparing for and writing a descriptive piece of creative writing as a Controlled Assessment followed by preparation for the Literature novel and Literature play which will be examined early in the Summer term.
<b>Geography</b>	In the autumn term, students will complete their second controlled assessment. They will be expected to research an issue/question set by their geography teacher. The essay will then be written up under high control

	<p>during September/October. This assessment (along with the Geographical Investigation) is 25% of their final GCSE grade.</p> <p>In January students will sit a Sustainable Decision Making Exam (SDME). They will be given pre-released material 3 weeks before the exam (Friday 20<sup>th</sup> January). During lessons teachers will work through the booklet and prepare students for the exam. It is therefore vital that students attend all geography lessons for the first 3 weeks of January. The SDME is 25% of the final GCSE grade.</p> <p>In March students will complete a mock exam in preparation for their final exam in June.</p>
<b>History</b>	<p>In the Autumn term students will study Britain 1890-1918 and focus on source analysis techniques in particular, ready for the exam on 23<sup>rd</sup> January (35% of total GCSE). Students are strongly advised to plan a revision timetable over the Christmas period to ensure the correct balance is found between enjoying the festivities and preparing for the exam! Having completed the January exam, the students focus on content, skills and techniques that are needed for a successful summer examination (40% of total GCSE). Students are provided with a revision booklet and factual recall cards.</p>
<b>ICT AIDA</b>	<p>Students must complete their e portfolio.</p>

<b>Maths</b>	No controlled assessment.
<b>Media</b>	Students will complete their practical production and re-take any controlled assessments needed. They will then start the research and preparation for the Investigating the Media external exam, worth 40% of the final grade. This will require students to respond to a pre-released topic and brief provided by the exam board.
<b>MFL</b>	<b>Week beginning 10<sup>th</sup> October: Speaking assessment</b> (2 weeks prior to this is preparation time and students must not miss any lessons). <b>Monday 30<sup>th</sup> January: 1 hour writing exam</b> (2 weeks prior to this is preparation time and students must not miss any lessons) <b>Week beginning 20<sup>th</sup> February: Speaking assessment</b> (2 weeks prior to this is preparation time and students must not miss any lessons)
<b>Music</b>	In September students will hand in their second free choice composition. In October they will record their group performance piece. The refined composition will be completed in November and a mock listening exam will be undertaken. Individual performances are recorded in November. The composing and appraising composition is due in January. The composing and appraising work is completed in exam conditions in April. The listening exam takes place in the summer term.
<b>P.E.</b>	Analysis of performance.
<b>R.E.</b>	Exam in Summer 2012. Paper One includes Jewish beliefs, covenant and festivals. Paper Two is on Jewish practice such as rites of passage, food laws, worship especially in the home and synagogue, and the role of sacred texts.
<b>Science</b>	Each Investigative Skills Assessment (ISA) (one each for Biology, Chemistry and Physics, where applicable) will take place over approximately three lessons to be followed by a 45 minute formal test paper. Students will complete approximately one ISA a term. This is worth 25% of the final GCSE. There will also be three GCSE papers to sit at the end of the summer term.
<b>Triple Science</b>	Each Investigative Skills Assessment (ISA) (one each for Biology, Chemistry and Physics, where applicable) will take place over approximately three lessons to be followed by a 45 minute formal test paper. Students will complete approximately one ISA a term. This is worth 25% of the final GCSE. There will also be three GCSE papers to sit in January and a further three at the end of the summer term.
<b>Technology</b>	Controlled assessment will be 31 <sup>st</sup> October until 10 <sup>th</sup> February. Graphics will start on 3 <sup>rd</sup> October. This element of the course accounts for 30% of the final grade.  Much of the work will need to be completed on a computer in school, although some elements such as research and evaluation will need to be completed at home.

## Controlled Assessment/Exam

Dept	Start	Finish	Notes
<b>Art</b>	September	December	Exam dates 6 <sup>th</sup> , 7 <sup>th</sup> , 8 <sup>th</sup> and 9 <sup>th</sup> December.
<b>Business Studies</b>	September	November	Write up 31 <sup>st</sup> October – 4 <sup>th</sup> November 25%
<b>Drama</b>	September	10 <sup>th</sup> February	Unit 1 practical exploration and documentary response.
	September	12 <sup>th</sup> December	First part of Unit 2 is writing up the response to live theatre. Second part of Unit 2 performance and write up of documentary response under teacher supervision.
<b>English</b>	September	December	Preparation for the Language exam.
	10 <sup>th</sup> January		Language exam
	16 <sup>th</sup> January	3 <sup>rd</sup> February	Narrative/descriptive writing
	February	February	Narrative
	February	May	Preparation for the second Literature exam (2 <sup>nd</sup> novel and play)
<b>Geography</b>	September	October	Geographical Investigation
	January	January	SDME Exam date 20 <sup>th</sup> January
<b>French</b>	Week beginning 10 <sup>th</sup> October		Speaking Assessment <i>(2 weeks prior to this is preparation time and students must not miss any lessons)</i>
	30 <sup>th</sup> January		1 hour writing exam <i>(2 weeks prior to this is preparation time and students must not miss any lessons)</i>
	Week beginning 20 <sup>th</sup> February		Speaking Assessment <i>(2 weeks prior to this is preparation time and students must not miss any lessons)</i>
<b>Media</b>	September	January	Practical production and evaluation

<b>History</b>	January	January	How was British Society Changed 1890-1918 (Source Paper). 1 hr 30 min exam – 23 <sup>rd</sup> January
	June	June	Aspects of International Relations, 1919-2005 with the USA, 1919-41. 2 hr exam
<b>Music</b>	February	February	Performing exam 7 <sup>th</sup> and 8 <sup>th</sup> February
	April	April	Composing and Appraising exam
<b>Science: Additional and Triple</b>	10 <sup>th</sup> October 30 <sup>th</sup> January 19 <sup>th</sup> March	21 <sup>st</sup> October 10 <sup>th</sup> February 30 <sup>th</sup> March	ISA Controlled assessment
<b>Additional Science</b>	May	June	Additional Science Unit 2 Biology, Chemistry and Physics exams. Each is worth 25% of the final GCSE
<b>Triple Science</b>	January	January	Triple Science Unit 2 Biology, Chemistry and Physics exams. Each is worth 25% of the final GCSE
	May	June	Triple Unit 3 Biology, Chemistry and Physics exams. Each is worth 25% of the final GCSE
<b>Technology</b>	31 <sup>st</sup> October 3 <sup>rd</sup> October Graphics only	10 <sup>th</sup> February	Controlled assessment - making quality products

**This notice has been produced on behalf of:**

**AQA, City & Guilds, CCEA, Edexcel, OCR and WJEC**

### **Information for Candidates**

#### **GCE, ELC and Project Qualifications, Coursework Assessments**

**This leaflet tells you about some things that you must, and must not do when you are completing coursework.**

**Before you submit any coursework for marking, you will be asked to sign an authentication statement confirming that you have read and followed these regulations.**

If there is anything that you do not understand, you **must** ask your teacher or lecturer.

Coursework provides you with an opportunity to do some independent research into a topic. The research you do will involve looking for information in published sources such as textbooks, encyclopaedias, journals, TV, radio, and on the internet.

Using information from published sources (including the internet) as the basis for your coursework is a good way to demonstrate your knowledge and understanding of a subject, but you must take care how you use this material - you cannot copy it and claim it as your own work.

**The regulations state that:**

**“the work which you submit for assessment must be your own”;**

**“you must not copy from someone else or allow another candidate to copy from you”.**

If you use the same wording as a published source, you must place quotation marks around the passage and state where it came from. This is called “referencing”. You must make sure that you give detailed references for everything in your work which is not in your own words. A reference from a printed book or journal should show the name of the author, the year of publication and the page number, for example: (Morrison, 2000, pg.29).

For material taken from the internet, your reference should show the date when the material was downloaded and the precise web page, not the search engine used to locate it. This can be copied from the address line. For example:

<http://www.bbc.co.uk/schools/16/sosteacher/history/49766.shtml>, downloaded 12 February 2012.

You must also include a bibliography at the end of your work, which lists the full details of publications you have used in your research, even where these are not directly referred to, for example:

Morrison, A. (2000) "Mary, Queen of Scots", London: Weston Press.

**If you copy the words or ideas of others and don't show your sources in references and a bibliography, this will be considered as cheating.**

### **Preparing your coursework - good practice**

If you receive help and guidance from someone other than your teacher, you **must** tell your teacher who will then record the nature of the assistance given to you.

If you worked as part of a group on an assignment, for example, undertaking field research, you must each write up your own account of the assignment. Even if the data you have is the same, the description of how that data was obtained and the conclusions you draw from it should be in your own words.

Remember - your teachers are there to guide you. Although they cannot give you direct assistance, they can help you to sort out any problems before it is too late.

Take care of your work and keep it safe. Don't leave it lying around where your classmates can find it. You must always keep your coursework secure and confidential whilst you are preparing it; do not share it with your classmates. If it is stored on the computer network, keep your password secure. Collect all copies from the printer and destroy those you don't need.

Don't be tempted to use essays from online essay banks - this is cheating. Electronic tools used by awarding bodies can detect this sort of copying.

### **Plagiarism**

Plagiarism involves taking someone else's words, thoughts or ideas and trying to pass them off as your own. **It is a form of cheating which is taken very seriously.**

Don't think you won't be caught. There are many ways to detect plagiarism:

- Markers can spot changes in the style of writing and use of language.
- Markers are highly experienced subject specialists who are very familiar with work on the topic concerned - they may have read the source you are using (or even marked the essay you have copied from!)
- Internet search engines and specialised computer software can be used to match phrases or pieces of text with original sources and to detect changes in the grammar and style of writing or punctuation.

### **Penalties for breaking the regulations**

If your work is submitted and it is discovered that you have broken the regulations, one of the following penalties will be applied:

- the piece of work will be awarded zero marks;
- you will be disqualified from that unit for that examination series;
- you will be disqualified from the whole subject for that examination series;
- you will be disqualified from all subjects and barred from entering again for a period of time.

Your awarding body will decide which penalty is appropriate.

**REMEMBER - IT'S YOUR QUALIFICATION SO IT NEEDS TO BE YOUR OWN WORK**



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## Information for candidates

### GCSE, Functional Skills and Principal Learning, Controlled Assessments

This document tells you about some things that you must, and must not do when you are completing your work.

Before you submit any work for marking, you will be asked to sign an authentication statement confirming that you have read and followed these regulations.

If there is anything that you do not understand, you must ask your teacher or lecturer.

Controlled Assessment will provide you with an opportunity to do some independent research into a topic. The research you do may involve looking for information in published sources such as textbooks, encyclopaedias, journals, TV, radio, and on the internet.

Using information from published sources (including the internet) as the basis for your assignment is a good way to demonstrate your knowledge and understanding of a subject, but you must take care how you use this material - you cannot copy it and claim it as your own work.

**The regulations state that:**

**“the work which you submit for assessment must be your own”;**

**“you must not copy from someone else or allow another candidate to copy from you”.**

If you use the same wording as a published source, you must place quotation marks around the passage and state where it came from. This is called “referencing”. You must make sure that you give detailed references for everything in your work which is not in your own words. A reference from a printed book or journal should show the name of the author, the year of publication and the page number, for example: (Morrison, 2000, pg.29).

For material taken from the internet, your reference should show the date when the material was downloaded and the precise web page, not the search engine used to locate it. This can be copied from the address line. For example:

<http://www.bbc.co.uk/schools/16/sosteacher/history/49766.shtml>, downloaded 12 February 2012.

You may be required to include a bibliography at the end of your work. Your teacher or lecturer will tell you whether a bibliography is necessary. Where required, your bibliography must list the full details of publications you have used in your research, even where these are not directly referred to, for example: Morrison, A. (2000) “Mary, Queen of Scots”, London: Weston Press.

**If you copy the words or ideas of others and don’t show your sources in references and a bibliography, this will be considered as cheating.**

## **Preparing your work - good practice**

If you receive help and guidance from someone other than your teacher, you **must** tell your teacher who will then record the nature of the assistance given to you.

If you worked as part of a group on an assignment, for example, undertaking field research, you must each write up your own account of the assignment. Even if the data you have is the same, the description of how that data was obtained and the conclusions you draw from it should be in your own words.

You must meet the deadlines that your teacher gives you. Remember - your teachers are there to guide you. Although they cannot give you direct assistance, they can help you to sort out any problems before it is too late.

Take care of your work and keep it safe. Don't leave it lying around where your classmates can find it. You must always keep your work secure and confidential whilst you are preparing it; do not share it with your classmates. If it is stored on the computer network, keep your password secure. Collect all copies from the printer and destroy those you don't need.

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- Internet search engines and specialised computer software can be used to match phrases or pieces of text with original sources and to detect changes in the grammar and style of writing or punctuation.

### Penalties for breaking the regulations

If your work is submitted and it is discovered that you have broken the regulations, one of the following penalties will be applied:

- the piece of work will be awarded zero marks;
- you will be disqualified from that unit for that examination series;
- you will be disqualified from the whole subject for that examination series;
- you will be disqualified from all subjects and barred from entering again for a period of time.

Your awarding body will decide which penalty is appropriate.

### REMEMBER - IT'S YOUR QUALIFICATION SO IT NEEDS TO BE YOUR OWN WORK



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### Information for candidates

#### For written examinations held in the period 1 September 2011

This document has been written to help you. Read it carefully and follow the instructions.

If there is anything you do not understand, especially which calculator you may use, ask your teacher.

A Regulations - Make sure you understand the rules	
1	Be on time for all your examinations. If you are late, your work might not be accepted.
2	Do not become involved in any unfair or dishonest practice during the examination.
3	Only take into the examination room the materials and equipment which are allowed.
4	<p>You <b>must not</b> take into the exam room:</p> <ul style="list-style-type: none"> <li>• notes;</li> <li>• calculator cases/instruction leaflets;</li> <li>• reading pens;</li> <li>• mobile phones, iPods, MP3/4 players or any other products with text/digital facilities.</li> </ul> <p>Any pencil cases taken into the exam room must be see-through.</p> <p><b>Remember:</b> possession of unauthorised material is breaking the rules, even if you do not intend to use it, and you will be subject to penalty and possible disqualification.</p>
5	Do not use correcting pens, fluid or tape, erasable pens, highlighters or gel pens in your answers.
6	Do not talk to or try to communicate with or disturb other candidates once the exam has started.

7	If you leave the examination room unaccompanied by an invigilator before the exam has finished, you will not be allowed to return.
8	Do not borrow anything from another candidate during the exam.
<b>B Information - Make sure you attend your exams and bring what you need</b>	
1	Know the dates and times of all your exam.
2	Arrive at least ten minutes before the start of each exam.
3	If you arrive late for an examination, report to the invigilator running the exam.
4	If you arrive more than one hour after the published starting time for the exam, you may not be allowed to take it.
5	Only take into the examination room the pens, pencils, erasers and any other equipment which you need for the exam.
6	You must write in black ink. Coloured pencils or inks may be used only for diagrams, maps, charts, etc. unless the instructions printed on the front of the question paper state otherwise.
<b>C Calculators, Dictionaries and Computer Spell-checkers</b>	
1	You may use a calculator unless you are told otherwise.
2	If you use a calculator <ul style="list-style-type: none"> <li>• make sure it works properly; check that the batteries are working properly;</li> <li>• clear anything stored in it;</li> <li>• remove any parts such as cases, lids or covers which have printed instructions or formulas;</li> <li>• do not bring into the examination room any operating instructions or prepared programs.</li> </ul>
3	Do not use a dictionary or computer spell checker unless you are told otherwise.
<b>D Instructions during the exam</b>	
1	Listen to the invigilator and follow their instructions at all times.
2	Tell the invigilator at once: <ul style="list-style-type: none"> <li>• if you think you have not been given the right question paper or all of the materials listed on the front of the paper;</li> <li>• if the question paper is incomplete or badly printed.</li> </ul>
3	Read carefully and follow the instructions printed on the question paper and/or on the answer booklet.
4	Fill in all the details required on the front of the question paper and/or the answer booklet before you start the exam. Make sure you fill these details in on any additional answer sheets that you use.
5	Remember to write your answers within the designated section of the answer booklet.
6	Do your rough work on the proper exam stationery. Cross it through and hand it in with your answers. Make sure you add your candidate details to any additional answer sheets that you use.
<b>E Advice and Assistance</b>	
1	If on the day of the exam you feel that your work may be affected by ill health or any other reason, tell the invigilator.
2	Put up your hand during the exam if: <ul style="list-style-type: none"> <li>• you have a problem and are in doubt about what you should do;</li> <li>• you do not feel well;</li> <li>• you need more paper.</li> </ul>
3	You must not ask for, and will not be given, any explanation of the questions.
<b>F At the end of the exam</b>	
1	If you have used more than one answer booklet and/or any loose sheets of paper, place them in the correct order. Remember to fasten them together with a treasury tag before you leave. Make sure you add your candidate details to any additional answer sheets that you use.
2	Do not leave the exam room until told to do so by the invigilator.
3	Do not take from the exam room any stationery, (i.e. the question paper, answer booklets used or unused), rough work or any other materials provided for the exam.
<p>This information must be made available to all candidates in advance of their examination(s). It may be provided electronically to candidates or in hard copy format.</p>	



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Information for candidates

## For on-screen tests - effective from 1 September 2011

This document has been written to help you. Read it carefully and follow the instructions.

If there is anything you do not understand, ask your teacher.

A Regulations - Make sure you understand the rules	
1	Be on time for your on-screen test(s). If you are late, your work might not be accepted.
2	Do not become involved in any unfair or dishonest practice during the on-screen test.
3	If you try to cheat, or break the rules in any way, you could be disqualified from all your subjects.
4	Only take into the exam room the materials and equipment which are allowed.
5	<p>You <b>must not</b> take into the exam room:</p> <ul style="list-style-type: none"> <li>• notes;</li> <li>• calculator cases/instruction leaflets;</li> <li>• reading pens;</li> <li>• mobile phones, iPods, MP3/4 players or any other products with text/digital facilities.</li> </ul> <p>Unless you are told otherwise, you <b>must not</b> have access to:</p> <ul style="list-style-type: none"> <li>• the Internet, e-mail, data stored on the hard drive, or portable storage media such as floppy disks, CDs and memory sticks;</li> <li>• pre-prepared templates.</li> </ul> <p><b>Remember: possession of unauthorised material is breaking the rules, even if you do not intend to use it, and you will be subject to penalty and possible disqualification.</b></p>
6	Do not talk to or try to communicate with or disturb other candidates once the on-screen test has started.
7	If you leave the exam room unaccompanied by an invigilator before the on-screen test has finished, you will not be allowed to return.
8	Do not borrow anything from another candidate during the on-screen test.
B Information - Make sure you attend your on-screen test and bring what you need	
1	Know the dates and times of your on-screen test(s).
2	Arrive at least ten minutes before the start of your on-screen test.
3	If you arrive late for an on-screen test, report to the invigilator running the test.
4	If you arrive more than one hour after the published starting time for the on-screen test, you may not be allowed to take it.
5	Your centre will inform you of any equipment which you may need for the on-screen test.
C Calculators, Dictionaries and Computer Spell-checkers	
1	You may use a calculator unless you are told otherwise.
2	<p>If you use a calculator</p> <ul style="list-style-type: none"> <li>• make sure it works properly; check that the batteries are working properly;</li> <li>• clear anything stored in it;</li> <li>• remove any parts such as cases, lids or covers which have printed instructions or formulas;</li> <li>• do not bring into the examination room any operating instructions or prepared programs.</li> </ul>
3	Do not use a dictionary or computer spell checker unless you are told otherwise.
D Instructions during the on-screen test	
1	Listen to the invigilator and follow their instructions at all times.
2	<p>Tell the invigilator at once:</p> <ul style="list-style-type: none"> <li>• if you have been entered for the wrong on-screen test;</li> <li>• if the on-screen test is in another candidate's name</li> <li>• if you experience system delays or any other IT irregularities.</li> </ul>
3	You may be given a question paper or the instructions may be on-screen. In either case, read carefully and follow the instructions.
E Advice and Assistance	
1	If on the day of the on-screen test you feel that your work may be affected by ill health or any other reason, tell the

	invigilator.
2	Put up your hand during the on-screen test if: <ul style="list-style-type: none"> <li>• you have a problem with your computer and are in doubt about what you should do;</li> <li>• you do not feel well;</li> </ul>
3	You must not ask for, and will not be given, any explanation of the questions.
<b>F At the end of the on-screen test</b>	
1	Ensure that the software closes at the end of the on-screen test.
2	If you are required to print off work outside the time allowed for the on-screen test, ensure that you collect your own work. You must not share your work with other candidates and make sure that another candidate does not collect your printout(s).
3	Do not leave the exam room until told to do so by the invigilator.
4	Do not take from the exam room any stationery, this includes rough work, printouts or any other materials provided for the examination.

This information must be made available to all candidates in advance of the examination.  
It may be provided electronically to candidates or in hard copy form.



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## Warning to Candidates

1. You **must** be on time for all your examinations.
2. You **must not** become involved in any unfair or dishonest practice in any part of the examination.
3. You **must not**:
  - sit an examination in the name of another candidate;
  - have in your possession any unauthorised material or equipment which might give you an unfair advantage.
4. **Possession of a mobile phone** or other unauthorised material **is breaking the rules**, even if you do not intend to use it, and you will be subject to penalty and possible disqualification.
5. You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.

6. You **must** follow the instructions of the invigilator.
7. If you are in any doubt speak to the invigilator.

The *Warning to Candidates* must be displayed in a prominent place outside each examination room. This may be a hard copy A3 paper version or an image of the poster projected on the wall or screen for all candidates to see.

Effective from 1 September 2011

AQA	City & Guilds	CCEA	Edexcel	OCR	WJEC
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**NO MOBILE PHONES, IPODS,  
MP3/4 PLAYERS.**

**NO PRODUCTS WITH AN  
ELECTRONIC COMMUNICATION/STORAGE  
DEVICE OR DIGITAL FACILITY.**

Possession of unauthorised items is an infringement of the regulations and could result in

# DISQUALIFICATION

from the current examination and the overall qualification.

Candidates are advised that mobile phones in particular **must not** be in their possession whether switched on or not.

**This poster must be displayed in a prominent place both inside and outside each examination room.**

## GCSE RESULTS PROCESS

- GCSE results are collected by students between 10:00am - 12:00noon on results day in August.
- There is a certificate evening in the Autumn Term following the summer examinations where students receive their certificates.
- If the school or a student/parent wishes to challenge the results of the examinations at the end of Year 11 then an appeals process is set in motion.

### Examination Appeals

- Parents are informed about the external appeals procedure through the letter sent out prior to KS4 external examinations.
- If a Subject Leader wishes to appeal against a grade(s) awarded they consult the appeals officer and follow the appropriate examination board guidelines.
- If the student/parent wishes to appeal against their grade they must inform the appeals officer in writing and **give consent for an appeal to be made. Parents/students are informed that an appeal may result in the subject grade being confirmed, lowered or raised.**
- The appeals officer will then consult with the Subject Leader concerned to ascertain their views.
- If the school supports the appeal the appeals officer will complete the relevant examination board documentation and return by the appropriate deadline. The school will carry the cost.
- If the school does not feel an appeal is in order the appeals officer may still put the appeal forward but the parent will be asked to carry the cost.

## **Appeals against the internal assessment of work for external qualification**

Crofton School is committed to ensuring that whenever staff assess students' work for external qualifications, this is done fairly, consistently and in accordance with the specifications concerned. Students' work should be produced and authenticated according to the requirements of the examinations board. Where a number of staff assess coursework for the same syllabus, consistency is ensured by moderation and standardisation.

If a parent feels this may not have happened in relation to their child's work they may make use of this appeals procedure. Note that appeals may only be made against the process that led to the assessment and not against the mark or grade.

The procedure for making appeals on these grounds is as follows:

1. Appeals should be made as soon as possible and must be made at least two weeks before the end of the last externally assessed paper in the examination series.
2. Appeals must be made in writing to the Headteacher who will investigate the appeal with the Examinations Officer.
3. The Headteacher and the Examinations Officer will decide whether the process used for the internal assessment conformed with the requirements of the awarding body and the examinations code of practice of QCA. This will be done before the end of the examination period.
4. The parent/student will be informed in writing of the outcome of the appeal, including any correspondence with the board, any changes to the

assessment of the work and any changes made to improve matters in the future.

5. The outcome of the appeal will be logged as a complaint under the complaints procedures. A written record will be kept. Should the appeal bring any significant irregularity to light then the awarding body will be informed.

After work has been moderated internally it is moderated by the awarding body to ensure consistency between centres. Such moderation frequently changes the marks awarded for internally assessed work. This is outside the control of Crofton School and is not covered by this procedure. If a parent/student has concerns about it, they should ask the Examinations Officer for a copy of the appeals procedures for the relevant examination board.

## **Supportive Measures**

The time leading up to the GCSE exams is a very busy time for the students. It is packed full of coursework, homework, revision, research, tests and mock exams. This can be a very stressful time for both your son/daughter and you. Are they making progress? Will they hit their

target grades? Might they exceed them? Are they working hard enough? Have they really not got any homework tonight?

You may have many questions over your child's progress. We want to assure you of our wholehearted support for their welfare and academic success, and of our commitment to answering and resolving any queries and concerns that you may have.

Our support takes various/several forms:

- Regular monitoring of progress through data checks and whole school analysing report grades and year examination grades.
- Implementing the mentor system in Year 11 for those still underachieving.
- Target setting each term with form tutors.
- Use of internal examinations to help check progress in a formal setting.
- Several departments will continue to run support sessions/revision sessions later in the year
- Career interviews and post 16 presentations to help students focus on what they will need for when they leave Crofton.

Even if your child did not do as well as they or you hoped they would in Year 10, it is still not too late. Starting Year 11 with a positive frame of mind, completing all homework and coursework, and preparing well for the Mock exams in December are good ways to succeed next summer.

Ensuring your son/daughter is successful next summer is essentially a three way process. Communication between Crofton staff, parents and students is vital. Please do not hesitate to contact Mr Marshall with any concerns or queries you have regarding your child's progress.

## **FAQs**

### **How much help can I give my child during controlled assessment?**

Controlled assessment is supposed to be the individual work of the student concerned. The regulations clearly state, however, that students may receive guidance from someone other than their teacher. This may need to be acknowledged. Students have to sign a declaration that the coursework has been completed by them and if a teacher suspects that work is copied or that undeclared help has been given, the coursework may be invalidated.

### **Can controlled assessment be word processed?**

Students will need to check this with each individual subject. Generally speaking word processing is encouraged as it adds to the general presentation.

### **Does spelling, punctuation and grammar count?**

Yes. A small proportion of the marks in subjects have to be awarded for spelling, punctuation and grammar.

### **What will happen if my son or daughter is absent during the controlled assessment period for a subject?**

We would strongly encourage you not to book holidays or other family commitments during Years 10 and 11 as students are working on controlled assessment/exam work almost continuously. If your child is ill for a couple of days we would expect them to catch up. If your child is ill for a protracted period of time during the assessment, it would be advisable to write or speak to the subject teacher for advice and arrange support sessions if necessary. If it is a long-term illness across many subjects then contact the Head of Year.

### **What will happen if my child misses the assessment deadline?**

If a student knows they are going to miss the deadline they must consult their subject teacher for advice. If they know they are going to be absent, assessment is usually handed in before the deadline.

If a student is genuinely ill on the day the assessment is due in then they should make every effort to get the coursework handed in as soon as possible after that date. Students failing to complete controlled assessment satisfactorily can expect support sessions and detentions.

### **What can my child do if they are struggling with controlled assessment?**

We would encourage him/her to talk to their subject teacher or the Subject Leader at the earliest opportunity so support can be arranged. If your child is struggling with several subject areas then please contact their tutor or Head of Year. Most departments run open support sessions during coursework times and there is a Homework Club which runs on Monday and Thursday in Learning Support after school. The Library is available after school every night until 4.00pm for students to access the internet and word processing. (3.30pm on Fridays)

### **How can I support my child during Year 11?**

- Be interested; read their homework journals - they should provide weekly details of controlled assessment and homework tasks. Help with revision/preparation for tests and exams.
- Encourage your son/daughter to complete homework/coursework regularly and not in a rush before the deadline.
- Use the school support facilities already mentioned above.
- If possible provide a quiet, suitable work space at home.
- Remind your son/daughter to always back up any computer based coursework on a USB pen.
- If possible ensure that your son/daughter has a healthy lifestyle.
- Use the websites available. (See overleaf)
- Stay calm!

## Some recommended websites

### For Student support:

General:            [www.talktofrank.com](http://www.talktofrank.com)  
[www.e-parents.org](http://www.e-parents.org)  
<http://www.direct.gov.uk/en/YoungPeople/index.htm>

### For Subject support:

General:            <http://www.dfes.gov.uk/parents>  
[www.croftonschool.co.uk](http://www.croftonschool.co.uk)  
[www.samlearning.com](http://www.samlearning.com)  
[www.bbc.co.uk/schools/gcsebitesize/](http://www.bbc.co.uk/schools/gcsebitesize/)

English:            [Schoolsnet.co.uk](http://Schoolsnet.co.uk)  
[Channel4.com/learning](http://Channel4.com/learning)  
[bbc.co.uk/schools/11\\_16](http://bbc.co.uk/schools/11_16)  
[bbc.co.uk/education/revisewise/English](http://bbc.co.uk/education/revisewise/English)

Geography:        [www.geography/learnontheinternet.co.uk/gcse/revision/html](http://www.geography/learnontheinternet.co.uk/gcse/revision/html)  
[www.bbc.co.uk/schools/gcsebitesize/geography/](http://www.bbc.co.uk/schools/gcsebitesize/geography/)  
[www.s-cool.co.uk/gcse/geography/html](http://www.s-cool.co.uk/gcse/geography/html)  
[www.geography./learnontheinternet.co.uk/gcse/gcse/html](http://www.geography./learnontheinternet.co.uk/gcse/gcse/html)  
[geographylost.blogspot.com/](http://geographylost.blogspot.com/)  
[geographygcse.blogspot.com](http://geographygcse.blogspot.com)  
[geobytesgcse.blogspot.com/](http://geobytesgcse.blogspot.com/)

History:            [www.activehistory.co.uk/gcse](http://www.activehistory.co.uk/gcse)  
Quite a few fun activities but also some good links to other  
sites

<http://www.johndclare.net/>

Excellent revision notes and tests for 1919 - 1939, the Cold War and Weimar Germany

<http://learningcurve.pro.gov.uk/coldwar/default.htm>

Very good on the Cold War

<http://www.schoolhistory.co.uk/gcselinks/modern/peace.html>

Worth looking at

<http://www.schoolsnet.com>

Worth looking at

[www.historylearningsite.co.uk](http://www.historylearningsite.co.uk)

Quite detailed notes that cover the whole syllabus for Paper 1. Nothing on Britain 1906 - 1918. Excellent links for study of 20<sup>th</sup> Century

Maths: [www.mrbartonmaths.com/](http://www.mrbartonmaths.com/)

[www.mymaths.co.uk](http://www.mymaths.co.uk)

[www.gcsemathspastpapers.com/](http://www.gcsemathspastpapers.com/)

[www.emaths.co.uk/](http://www.emaths.co.uk/)

I.C.T.: [www.ictgcse.org.uk](http://www.ictgcse.org.uk)

The perfect site for GCSE ICT students. Project guides, Flash ... and downloadable exercises.

Description: Comprehensive guidance for ICT GCSE students. Flash animations to help you understand theory

[www.ashfordman.org/ict/GCSE/default.htm](http://www.ashfordman.org/ict/GCSE/default.htm)

OCR ICT Teacher and Student Support for OCR ICT Specifications.

Web site of the ICT Network, for teachers using the OCR specifications at GCSE

[www.school-resources.co.uk/GCSEITRevisionQuizzes.htm](http://www.school-resources.co.uk/GCSEITRevisionQuizzes.htm)

Revision Quizzes for GCSE IT

The DIDA website:

<http://dida/edexcel.org.uk/home/>

Useful links for background information about sponsored events:

[www.charitychoice.co.uk](http://www.charitychoice.co.uk)

<http://www.nudm.org>

<http://en.wikipedia.org.uk/cancertalk/fundraising/downloads/sponsorship-form.pdf>

<http://www.winstonswish.org.uk/page/asp?section=0001000100050007&pagetitle=sponsor+form>

[http://www.wwf.org.uk/filelibrary/pdf/child\\_sponsor\\_form.pdf](http://www.wwf.org.uk/filelibrary/pdf/child_sponsor_form.pdf)

<http://www.nottinghamshire.gov.uk/gnbr-sponsorshipform.pdf>

P.E.:

[www.brianmac.co.uk](http://www.brianmac.co.uk)

[www.bbc.co.uk/schools/gcsebitesize/pe/](http://www.bbc.co.uk/schools/gcsebitesize/pe/)

R.E.

[www.request.org.uk](http://www.request.org.uk)

[reonline.org.uk](http://reonline.org.uk)

[bbc.co.uk/religion/religions](http://bbc.co.uk/religion/religions)

[www.aish.com](http://www.aish.com)

[www.myjewishlearning.com](http://www.myjewishlearning.com)

Science:

[www.learn.co.uk](http://www.learn.co.uk)

[www.schoolscience.co.uk](http://www.schoolscience.co.uk)

[www.chem4kids.com](http://www.chem4kids.com)

Tech:

[www.technologystudent.com](http://www.technologystudent.com)

# Textbooks for GCSE students

Some parents have asked that we provide details of recommended textbooks. There is no requirement for parents to buy their own copies; however, owning a copy may be helpful, especially when revision time comes around.

## English

### English Language

Aim High in Edexcel GCSE English (Paperback) by [Mr Duncan Beal](#)

- **Publisher:** Edexcel (22 Jan 2007)
- **ISBN-10:** 1846901685
- **ISBN-13:** 978-1846901683

### English Literature - dependant on texts studied in class

York Notes on "An Inspector Calls" (Paperback) by [John Scicluna](#) (Author)

- **Publisher:** Longman (4 Sep 2002)
- **ISBN-10:** 0582506255
- **ISBN-13:** 978-0582506251

Of Mice and Men" (York Notes) (Paperback) by [Dr Martin Stephen](#) (Author)

- **Publisher:** Longman (20 Aug 2002)
- **ISBN-10:** 0582506220
- **ISBN-13:** 978-0582506220

A View from the Bridge (York Notes) (Paperback) by [Shay Daly](#) (Author)

- **Publisher:** Longman (20 Aug 2002)
- **ISBN-10:** 0582506247
- **ISBN-13:** 978-0582506244

York Notes on "Educating Rita" (Paperback) by [Tony Rawdin](#) (Author)

- **Publisher:** Longman (26 Feb 2003)
- **ISBN-10:** 0582772664
- **ISBN-13:** 978-0582772663

York Notes on "Lord of the Flies" (Paperback) by [S Foster](#) (Author)

- **Publisher:** Longman (23 Aug 2002)
- **Language** English
- **ISBN-10:** 0582506190

- **ISBN-13:** 978-0582506190

## **Maths**

Heinemann Edexcel Higher/Foundation text books

ISBN for Higher: 1-903133-94-7 Foundation: 1-903-13390-4

## **Science**

AQA Science: Nelson Thorne

GCSE Biology ISBN 0-7487-9641-X

GCSE Chemistry ISBN 0-7487-9644-4

GCSE Physics ISBN 0-7487-9647-X

Also, for Triple Science

Biology for You ISBN 0-7487-8325-3

Chemistry for You ISBN 978-0-7487-8323-6

Physics for You ISBN 978-0-7487-8328-1

All Nelson Thorne

## **Music**

'AQA GCSE Music - Student's Book' by Coxon and Chapman

Published by Nelson Thornes ISBN: 978-1-4085-0420-8

## **Geography**

An excellent revision guide . . .

CGP GCSE Geography OCR B Specification. ISBN 978 1 84762 373 7

## **PE**

Year 10/11

Edexcel PE for GCSE

Author: Sue Hartigan

Pub: Hodder Education

ISBN: 978 0 340 98 328 7

Both:

GCSE Physical Education - Complete Revision and Practice

Pub: CGP ISBN: 978 1 84146 3865

## **RE**

Michael Keene Christianity for GCSE John Hunt ISBN 1-90301957-5

Anne Jordan Christianity Nelson Thornes ISBN 0-7487 5320-6

Jon Mayled OCR A Christianity (second edition) Hodder Education

ISBN 978 - 0 - 340 - 98359 - 1

## **History**

OCR modern world GCSE by Ben Walsh ISBN 9780340981832

Discovering the Past: USA Between the Wars, 1919-41 (Discovering the Past for GCSE) ISBN 978-0719552595

## **Technology**

OCR Design and Technology for GCSE: Resistant Materials

Dave Carlson, Harry King, Steve Pinnock

Paperback

£16.99 ISBN: 9780340981962

OCR Design and Technology for GCSE: Food Technology

Barbara DiNicoli, Meryl Simpson, Val Fehners

Paperback

£16.99 ISBN: 9780340981979

OCR Design and Technology for GCSE: Graphics

Kevin Crampton, Paul Brannlund, John Rolfe

Paperback

£16.99 ISBN: 9780340981986

OCR Design and Technology for GCSE: Textiles Technology

Jayne March, Maria James, Carey Clarkson

Paperback

£16.99 ISBN: 9780340981993

OCR Design and Technology for GCSE: Electronics & Control Systems

Terry Bream, John Drury

Paperback

£16.99 ISBN: 9780340982013

## Contact Information

**School Telephone Number** 01329 664251

**Absence Line:** 01329 666825

**Deputy Head teacher  
(Teaching & Learning)** Mr C O'Dowda

**Deputy Head teacher  
(Care, Support and guidance)** Mr T Naylor

**Head of Year 11** Mr B Marshall

### Year 11 Tutors

11A	Mrs F Holt
11B	Mr C Brown
11G	Mr J Guariglia
11H	Mr Hiscock
11M	Mr R Milliken
11BR	Miss V Burr
11HN	Mrs C Henderson
11W	Miss N Watson

### Subject Leaders

Art	Miss N. Howard	Subject Leader
Drama	Miss S May	Subject Leader
English	Miss V Burr	Faculty Leader
Geography	Mrs S Valleley	Subject Leader
History	Mr S Barnes	Faculty Leader
ICT & Business Studies	Mr G Whitehouse	Subject Leader

Learning Support	Mr G Wootton	Faculty Leader
Maths	Mrs P Michelmore	Faculty Leader
Media	Miss T Noble	Subject Leader
M.F.L.	Mrs B Hlavaty	Faculty Leader
Music	Mr J Oliver	Subject Leader
P.E.	Mr P Williams	Faculty Leader
PDL	Mr D Clark	Subject Leader
Religious Education	Mr R Milliken	Subject Leader
Science	Mr J Smith	Faculty Leader
Sociology	Mr S Barnes	Faculty Leader
Technology	Ms L Tyler	Subject Leader

### Key Calendar Dates for Year 11

<b>AUTUMN TERM</b>	
Tuesday September 20 <sup>th</sup>	Year 11 Parents Briefing
Friday September 23 <sup>rd</sup>	Day Closure
Monday 26 <sup>th</sup> September	MFL prep for speaking assessment (2 weeks)
Thursday 6 <sup>th</sup> October	Early Closure (1:15pm) for Yr 6 Open Evening
Monday 10 <sup>th</sup> October	MFL Speaking Assessments all week
Thursday 13 <sup>th</sup> October	Year 11 Parents Evening
17 <sup>th</sup> -21 <sup>st</sup> October	Charities Week
October 24 <sup>th</sup> - 28 <sup>th</sup>	Half Term
Tuesday 8 <sup>th</sup> November	Food tech controlled assessment practical
Monday 14 <sup>th</sup> November	Maths exam
Tuesday 15 <sup>th</sup> November	Science exam
21 <sup>st</sup> - 25 <sup>th</sup> November	Year 11 Exams
Monday 28 <sup>th</sup> November	Day Closure
29 <sup>th</sup> November - 2 <sup>nd</sup> December	Year 11 Exams
Tuesday 29 <sup>th</sup> November	Food tech controlled assessment practical
5 <sup>th</sup> - 9 <sup>th</sup> December	Year 11 Exams
Tuesday 6 <sup>th</sup> December	Food tech controlled assessment practical Year 11 Art Mock
Wednesday 7 <sup>th</sup> December	Year 11 R.E. Trip
Thursday 8 <sup>th</sup> December	Year 11 R.E. Trip

Tuesday 13 <sup>th</sup> December	Food tech controlled assessment practical
13 <sup>th</sup> & 14 <sup>th</sup> December	Christmas Concert
Friday 16 <sup>th</sup> December	End of Term
Dec. 19 <sup>th</sup> - Jan 2 <sup>nd</sup>	Christmas Holiday
<b>SPRING TERM</b>	
Tuesday Jan 3 <sup>rd</sup>	Beginning of Term Food tech controlled assessment practical
Tuesday 10 <sup>th</sup> January	English Exam
Thursday 12 <sup>th</sup> January	Mock Results Day Food tech controlled assessment practical Year 11 Parents Consultation Evening
Monday 16 <sup>th</sup> January	MFL writing prep begins Controlled assessment English begins
Friday 20 <sup>th</sup> January	Geography Exam
Monday 23 <sup>rd</sup> January	History Exam
Friday 27 <sup>th</sup> January	Day Closure
Tuesday 31 <sup>st</sup> January	Food tech controlled assessment practical
Tuesday 7 <sup>th</sup> February	Music Exam
Wednesday 8 <sup>th</sup> February	Music Exam
13 <sup>th</sup> - 17 <sup>th</sup> February	Half Term
Monday 27 <sup>th</sup> February	MFL Speaking Assessment
12 <sup>th</sup> - 14 <sup>th</sup> March	Year 11 Exams
Friday 16 <sup>th</sup> March	Year 11 Photographs
27 <sup>th</sup> - 30 <sup>th</sup> March	Year 11 Art Exam
29 <sup>th</sup> & 30 <sup>th</sup> March	School Production
Friday 30 <sup>th</sup> March	End of Term

2 <sup>nd</sup> - 16 <sup>th</sup> April	Spring Holiday
Monday 16 <sup>th</sup> April	Day Closure
<b>SUMMER TERM</b>	
Monday 30 <sup>th</sup> April	Music Exam
Monday May 7 <sup>th</sup>	Bank Holiday
Monday May 14 <sup>th</sup>	PUBLIC EXAMS BEGIN
4 <sup>th</sup> - 8 <sup>th</sup> June	Half Term
10 <sup>th</sup> & 11 <sup>th</sup> July	Summer Concert
Monday 16 <sup>th</sup> July	Sports Day
Wednesday 18 <sup>th</sup> July	House Trip
Friday 20 <sup>th</sup> July	End of Term
Thursday 23 <sup>rd</sup> August	Results Day

**Open Evening Dates 2011/2012**

Provider	Tel	Website /Email	Dates	Times
Barton Peveril College	023 8036 7200	www.barton-peveril.ac.uk enquiries@barton.ac.uk	Wed 19 <sup>th</sup> October 11 Thursday 20 <sup>th</sup> October 11 <b>Application Deadline:</b> <b>Friday 10<sup>th</sup> February 2012</b>	5:30–9:00pm
Bay House 6 <sup>th</sup> Form	023 9258 7931 023 9250 5276	www.bayhouse.hants.sch.uk MDJones@bayhouse.hants.sch.uk	Thursday 10 <sup>th</sup> November 11 <b>Application Deadline:</b> <b>Monday 27<sup>th</sup> February 2012</b>	5:30-8:30pm
Chichester College Brinsbury Campus	01243 786321	www.chichester.ac.uk info@chichester.ac.uk	Tuesday 11 <sup>th</sup> October 11 Thursday 15 <sup>th</sup> March 12 <b>Brinsbury campus:</b> Wednesday 5 <sup>th</sup> October 11 Wednesday 7 <sup>th</sup> March 12	4:30-7:30pm 4:30-7:30pm 5:00-7:00pm 5:00-7:00pm
Eastleigh College	02380 911121 02380 911299	www.eastleigh.ac.uk kwyeth@eastleigh.ac.uk	Wednesday 12 <sup>th</sup> October 11 Tuesday 15 <sup>th</sup> November 11 Thursday 26 <sup>th</sup> January 12 Thursday 15 <sup>th</sup> March 12	4:30-7:30pm 4:30-7:30pm 4:30-7:30pm 5:30-7:30pm
Fareham College	01329 815200	www.fareham.ac.uk info@fareham.ac.uk	Wednesday 5 <sup>th</sup> October 11 Thursday 6 <sup>th</sup> October 11 Wednesday 30 <sup>th</sup> November 11 Tuesday 7 <sup>th</sup> February 12	All from 5:00- 8:00pm
Havant College	02392 483856	www.havant.ac.uk enquiries@havant.ac.uk	Wednesday 12 <sup>th</sup> October 11 Thursday 13 <sup>th</sup> October 11 Thursday 1 <sup>st</sup> March 12	All from 6:30-9:00pm
Highbury College	02392 328816 02392 383131	www.highbury.ac.uk mo.griffiths@highbury.ac.uk info@highbury.ac.uk	Tuesday 11 <sup>th</sup> October 11 Thursday 9 <sup>th</sup> February 12 Wednesday 16 <sup>th</sup> May 12	All from 4:30-7:00pm
Itchen College	023 8043 5636 Ext. 206	www.itchen.ac.uk info@itchen.ac.uk	Tuesday 18 <sup>th</sup> October 11 Thursday 17 <sup>th</sup> November 11 Wednesday 7 <sup>th</sup> March 12	All from 5:00-8:00pm
Hamble Skills Centre	02380 457608	www.hambleskills.co.uk skillscentre@hamblecollege.co.uk	Wednesday 19 <sup>th</sup> October 11 Thursday 19 <sup>th</sup> January 12 Thursday 15 <sup>th</sup> March 12	All from 4:30-7:00pm
Peter Symonds College	01962 857500	www.psc.ac.uk psc@psc.ac.uk	Wednesday 12 <sup>th</sup> October 11 Thursday 13 <sup>th</sup> October 11 Friday 14 <sup>th</sup> October 11 <b>Application Deadline:</b> <b>Friday 9<sup>th</sup> December 11</b>	All from 6:00-9:00pm
Portsmouth College	023 9266 7521	www.portsmouth-college.ac.uk registry@portsmouth-college.ac.uk reception@portsmouth-college.ac.uk	Tuesday 11 <sup>th</sup> October 11 Wednesday 12 <sup>th</sup> October 11 Thursday 1 <sup>st</sup> March 12	All from 5:00-8:00pm
Sparsholt College	01962 797562	www.sparsholt.ac.uk marketing@sparsholt.ac.uk enquiry@sparsholt.ac.uk	Saturday 8 <sup>th</sup> October 11 Saturday 19 <sup>th</sup> November 11 Saturday 14 <sup>th</sup> January 12 Saturday 3 <sup>rd</sup> March 12	All from 10:00am- 3:00pm
South Downs College	023 9279 7979	www.southdowns.ac.uk college@southdowns.ac.uk	Wednesday 5 <sup>th</sup> October 11 Thursday 6 <sup>th</sup> October 11 Tuesday 6 <sup>th</sup> March 12	All from 6:00-8:00pm
Southampton City College	02380 484848	www.southampton-city.ac.uk enquiries@southampton-city.ac.uk	Tuesday 11 <sup>th</sup> October 11 Wednesday 12 <sup>th</sup> October 11 Thursday 10 <sup>th</sup> November 11	All from 5:00-7:30pm
St Vincent College	023 9258 8311	www.stvincent.ac.uk info@stvincent.ac.uk apayne@stvincent.ac.uk	Tuesday 4 <sup>th</sup> October 11 Wednesday 9 <sup>th</sup> November 11 Thursday 23 <sup>rd</sup> February 12	All from 6:00-8:30pm
Taunton's College	02380 514760 02380 511811	www.tauntons.ac.uk email@tauntons.ac.uk	Wednesday 5 <sup>th</sup> October 11 Thursday 6 <sup>th</sup> October 11	6.30-8:30pm

**This information is correct at the time of going to print (September 2011). Before attending an open event, individuals are advised to confirm the date(s) and times with the college/6<sup>th</sup> Form.**

## COLLEGE ADDRESS LIST

Listed below are colleges applied to by students in Fareham, Gosport and area.

### Fareham & Gosport

**Fareham College**  
Bishopsfield Rd  
Fareham PO14 1NH  
Tel: 01329 815200  
www.fareham.ac.uk

**St Vincent College**  
Mill Lane,  
Gosport, PO12 4QA  
Tel: 02392 58 8311  
www.stvincent.ac.uk

**Bay House 6<sup>th</sup> Form**  
Gomer Lane  
Alverstoke, Gosport, PO12 2QP  
Tel: 02392 587931  
www.bayhouse.hants.sch.uk

### Havant & Waterlooville Area

**Havant College**  
New Rd  
Havant  
PO9 1QL  
Tel: 02392 483856  
www.havant.ac.uk

**South Downs College**  
College Rd  
Waterlooville  
PO7 8AA  
Tel: 02392 797979  
www.southdowns.ac.uk

**Chichester College**  
Westgate Fields  
Chichester  
W. Sussex, PO19 1SB  
Tel: 01243 786321  
www.chichester.ac.uk

### Southampton/Eastleigh/Winchester

**Itchen College**  
Middle Rd  
Bitterne  
Southampton  
SO19 7TB

**Southampton City College**  
St Mary St  
Southampton  
SO14 1AR

**Hamble Skills Centre**  
Hamble Community  
Sports College  
Satchell Lane,  
Hamble,  
Southampton  
SO31 4NE

**Barton Peveril College**  
Chestnut Ave  
Eastleigh  
SO50 5ZA

Tel: 02380 435636  
www.itchen.ac.uk

Tel: 02380 484848  
www.southampton-city.ac.uk

Tel: 02380 457608  
www.hambleskills.co.uk

Tel: 02380 367200  
www.barton-peveril.ac.uk

**Eastleigh College**  
Chestnut Ave  
Eastleigh, SO50 5FS  
Tel: 02380 911000  
www.eastleigh.ac.uk

**Peter Symonds College**  
Owens Rd  
Winchester, SO22 6RX  
Tel: 01962 857500  
www.psc.ac.uk

**Sparsholt College**  
Winchester  
SO21 2NF  
Tel: 01962 797562  
www.sparsholt.ac.uk

### Portsmouth

**Highbury College**  
Dovercourt Rd, Cosham  
Portsmouth PO6 2SA  
Tel: 02392 328816/02392 383131  
www.highbury.ac.uk

**Portsmouth College**  
Tangier Rd  
Portsmouth PO3 6PZ  
Tel: 02392 667521  
www.portsmouth-college.ac.uk

# Crofton School

## Examinations Syllabus for Final Assessment Summer 2012

<b>Syllabus Title</b>	<b>GCSE Board</b>	<b>Syllabus Number</b>
Art and Design (unendorsed)	AQA	4201
Business Studies	Edexcel	2BS01
Design & Technology		
Textiles	OCR	J307
Food	OCR	J302
Graphics	OCR	J303
Resistant Materials	OCR	J306
Systems/Electronics	OCR	J301
Drama	Edexcel	2DR01
English	WJEC	150
English Literature	WJEC	153/4201
French	Edexcel	5FR/01/02/03/04
Geography	OCR	J385 (spec B) B561/B562/B563
German	Edexcel	5GN/01/02/03/04
History	OCR	A971C-13/A972/ A973B A973B (02)
Maths	Edexcel	2MB01/IM
I.T.	Edexcel (DIDA)	D201
Media Studies	AQA	4812
Music	AQA	42701
P.E.	Edexcel	2PE01/2
Religious Studies	OCR	B579/B580
Science	AQA	4461/4462/4463 4411/4421/4451
	OCR	OCR National Level 2
Statistics	AQA	4312