



CROFTON SCHOOL **INFORMATION SHEET**

Address: Marks Road, Stubbington, Fareham, Hampshire PO14 2AT
Telephone: 01329 664251
Fax: 01329 668525
Email: school@crofton.hants.sch.uk
Head Teacher: Mr M Leeming
Deputy Heads: Mr T Naylor, Mr C O'Dowda
Assistant Head: Miss A Knight, Mrs G Badesha
Number on Roll: 1,087

Crofton School is a purpose built 11-16 comprehensive school which opened in September 1974, and achieved Foundation status in 2000. The school has specialist status in Science and Mathematics. Our 2010 OFSTED inspection said that we are "a good and improving school" and rated us as "outstanding" in 7 key areas.

Ethos

We believe that there is no more important or serious activity than educating children, and so we are absolutely committed to the highest standards in everything that we do; we work hard to challenge underachievement of all kinds. At the same time, we believe that education should be fun and we aim to engage and stimulate all our learners so that they enjoy their time with us. We think of the school community as a close and supportive family and we know that relationships amongst staff and between staff and students are exceptionally good. We are fortunate that our parents are very supportive and share our core values.

"Students' understanding of social and moral issues is very strong, contributes highly to the extremely positive ethos in the school and is demonstrated through their outstanding behaviour." – OFSTED

Continuing Professional Development

We are absolutely committed to (and excited about) continuous professional development and we have an extensive programme of activities to facilitate it. Colleagues share good practice continuously, via peer observations, buddy schemes, teaching and learning development groups, "bring and share" evenings, whole-staff training and external courses. We are members of a Teaching Schools Alliance and a hub school for initial teacher training in languages; we work with 4 different universities to help train large numbers of NQTs, GTP and PGCE students.

"Students are confident that improvements in teaching and their enjoyment of many lessons contribute to the school being, in their words, 'a very happy place' and to their outstanding behaviour in lessons and around the school." – OFSTED

Curriculum Structure

The ability of our intake is well above average, though it spans the full range. More than 90% of our students go on to local sixth-form or FE colleges and many then proceed to university. Our curriculum serves both this high level of academic aspiration but also the fully comprehensive nature of our student population.

There are eight forms of entry. Students are taught initially in mixed-ability groups but are set early in core subjects. They study a relatively traditional Key Stage 3 curriculum, with cross-curricular skills units in Years 7 and (soon) 8 amongst the full range of academic subjects.

At Key Stage 4, most take between 9 and 11 GCSEs, with the vast majority including English Literature and Additional Science and a high proportion choosing Triple Science and/or 1 or 2 modern foreign languages.

However, we also provide a range of vocational courses and diplomas, working in close collaboration with other schools and colleges in the Fareham and Gosport Consortium.

We have a highly effective and inclusive learning support team. As well as in-class support, they offer an impressive programme of individual and small-group activities.

Attainment is high, with 65-70% of students achieving 5+ A*-C including English and Maths and 99% achieving 5+ A*-G. Examination results are good but we are ambitious and are determined that they will soon be outstanding.

"Most students have very clear ideas about what they want to do when they leave the school and many aspire to higher education; the curriculum meets these aspirations well." – OFSTED

Support and Guidance Structure

We are deeply committed to the safety, well-being, happiness and achievement of the young people in our care and take our responsibilities in these areas very seriously. For support and guidance purposes, the school is divided by year group with each group having a permanent Head of Year. In general, tutors progress from Year 7 to Year 11 with their tutor groups and are considered to be the major pastoral link with their students. We also have a house system to promote competition and mixed-age activities.

"The school is very careful to look after all students as well as it can. Their well-being, as well as their achievement, is monitored closely. The school is assiduous in collecting data and information to do this. It also keeps a close eye on specific groups, particularly those with special educational needs and/or disabilities." – OFSTED

Catchment Area

Crofton is situated on the edge of Stubbington, which is a pleasant residential village close to the seashore. The school serves a compact catchment area consisting of the villages of Stubbington and Hill Head. The school is always substantially oversubscribed. There are approximately 1,080 students on roll, of which around 15% are from outside our catchment area.

"The number of parent and carer questionnaires returned is very high. The very large majority of parents are extremely supportive of the school. A particularly high proportion of parents and carers feel that their children enjoy coming to school and feel safe." – OFSTED

Site and Buildings

The school is housed in relatively new buildings with adjoining playing fields, tennis courts and an attractive partly wooded area to one side. There is a specialist science block, a specialist music block and an arts, design and technology block. The main block houses maths, the main hall, the gymnasium, drama studios and a fine sports hall; it connects with the LRC, the resources room, central offices and the medical room. There is also an interconnecting series of blocks containing the humanities, English, learning support and modern language areas.

"The Croft", a new building housing a resourced provision for students with Autistic Spectrum Disorder, opened in September 2011.

ICT Facilities

All teaching staff have laptops and all teaching areas have fixed projectors and/or interactive whiteboards. There are approximately 270 PCs in the curriculum areas. There are five ICT suites, each containing 30 computers and interactive whiteboards and a full class set of laptops. There are also two smaller suites with 15 computers in them. Each department has their own machines in the classrooms which are networked and use software applicable to their needs. Internet access via broadband is available on all machines and incorporates a filtering service provided by Hampshire County Council. We are using Moodle to deliver a Virtual Learning Environment, to pupils, this available outside the school via the internet. We now offer netbooks to our Key Stage 4 students – about 70% of our current year 10 and 11 students use them in conjunction with a wireless system.

"Students' understanding of how to keep themselves safe is outstanding. In practical lessons they rarely need reminding about safe working practices; they are very well informed about e-safety and talk with great authority about personal safety in a range of situations. They also have a very well-developed sense of the safety of others." – OFSTED