



CROFTON SCHOOL ROLE PROFILE

POST TITLE	Subject Teacher Design and Technology
Purpose:	<p>To contribute under the overall direction of the Faculty and Subject Leader in;</p> <ul style="list-style-type: none"> ○ Formulating the aims and objectives of the faculty ○ Establishing the policies through which these shall be achieved ○ And... ○ Meet the following standards as described in The Professional Standards for Teachers <ol style="list-style-type: none"> 1. Core Standards 2. Post Threshold Standards ○ Lead the learning and teaching in groups allocated to you ○ to contribute to the self evaluation of subject areas in which you teach including the development and implementation of a Subject Action Plan ○ to contribute to whole school self evaluation ○ to develop and enhance your teaching practices in line with the schools Learning and Teaching Policy ○ to contribute to team cohesion and effectiveness with a focus on learning and learning to learn ○ to effectively deliver programmes of study and schemes of work as required ○ to use assessment for learning as a means of raising levels of attainment with teaching groups allocated to you ○ work with subject and faculty leaders in setting targets for individual students and groups of students allocated to you ○ to monitor progress against targets at group and individual student level ○ devising, monitoring and implementing appropriate interventions designed to redress areas of underachievement ○ supporting subject and faculty leaders in meeting targets ○ ensuring the effective management and deployment of support staff and physical resources allocated to you ○ to ensure that suitable work is set for your classes when being covered ○ to monitor the progress of 'notifiable groups' within classes allocated to you (SEN, G&T, Ethnic minority etc.) ○ to ensure that the learning environment is stimulating, well managed and fulfils health and safety regulations ○ to ensure that communication with parents, including reports, is effectively managed and of consistently high quality ○ to engage in your performance management review in line with policies and procedures ○ to engage in your own personal professional development ○ to attend and contribute to meetings to help support the work of the school ○ to engage with the schools behaviour management policies and practices ○ to fulfil the role of tutor as described in role profile <p>2. To undertake any professional duties of the Head Teacher thus delegated including being a tutor</p>

Reporting to	Subject and Faculty leader
Liaising with	Head Teacher and other senior staff, heads of year, faculty and subject leaders, relevant non teaching staff
Working Time	195 days per year. Full time. (1265 hours)
Disclosure level	Enhanced
Teaching	To undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher. (see QTS/UPS Role profile)
Additional Duties	<ul style="list-style-type: none"> ○ To play a full part in the life of the school. To support its distinctive mission and ethos and to encourage staff and students to follow this example.
Other Specific Duties	<p>To continue personal development as agreed</p> <p>To engage actively in the performance review process</p> <p>To undertake any other duty as specified by STRB not mentioned above</p> <p>Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified</p>
Outcomes:	<ul style="list-style-type: none"> • Programmes of study are delivered to classes allocated to you in a highly focused way, which ensures a consistent high level of student progress measured in terms of CVA • Self evaluation is effective and focussed and informs early intervention for improvement • Students within classes allocated to you are highly engaged and motivated proving positive feedback regarding their experiences and learning in lessons and know what they need to do to make further improvement • Assessment for learning is effectively used • As a teachers you are highly engaged and motivated, fully understand your role and feel challenged, valued and supported (evidenced through performance review) • The school performance management system is applied rigorously and effectively and you engage with continuing professional development