

Transition at Crofton



Transition from our feeder schools is overseen by the Head of Year 7, supported by the SENCO, the Student Support Officer and faculty staff from English, maths and science.

Most of our students come from the 2 junior schools in Stubbington village, but a large minority now come from further afield, typically from approximately 20 schools up to 5 miles away.

Every student is visited during the summer term of Year 6; students at the 2 linked junior schools also benefit from transition projects in core subjects. The Head of Year 7 oversees the transfer of data from the junior schools and also identifies particular issues that affect individuals. Year 6 students come to Crofton for taster days and a July Induction Day; the aim of the whole process is to make the transfer to senior school as smooth as possible. The transition arrangements have been singled out for particular praise by OFSTED, but we have plans to improve them even further and would expect that the successful candidate would lead this process.

Once the students have arrived with us, the Head of Year 7 is responsible for monitoring their academic progress and also their attendance, behaviour and welfare. Working with a team of 8 tutors, the Head of Year uses targets and progress data to identify underachieving groups and individuals and to lead intervention. The Head of Year also works very closely with parents.

As students reach the end of Year 7, they are handed over to one of the 4 other heads of year, who will lead them and their tutors through to Year 11. The Head of Year 7 then welcomes a new year group.

This post has become available because the previous post holder gained a promoted post in another school. It is a crucial but highly enjoyable role; while we are proud of our existing practice, we know that there is plenty of scope for further development.