



CROFTON SCHOOL **INFORMATION SHEET**

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Head Teacher: Mr Matthew Leeming
Deputy Heads: Mr Trevor Naylor, Mr Ciaran O'Dowda
Assistant Head: Miss Amanda Knight, Mrs Gurpall Badesha
Number on Roll: 1,087

Crofton School is a purpose built 11-16 comprehensive school which opened in September 1974, and achieved Foundation status in 2000. The school has specialist status in Science and Mathematics.

Ethos

We believe that there is no more important or serious activity than educating children, and so we are absolutely committed to the highest standards in everything that we do; we work hard to challenge underachievements of all kinds. At the same time, we believe that education should be fun and we aim to engage and stimulate all our learners so that they enjoy their time with us. We hope that the school is a close and supportive community and we know that relationships between staff and students are very good. We are fortunate in that our parents are very supportive and share our core values.

Catchment Area

Crofton is situated on the edge of Stubbington, which is a pleasant residential village close to the seashore. The school serves a compact catchment area consisting of Stubbington and Hill Head. At present, the school is substantially oversubscribed. There are approximately 1,087 students on roll, of which some 15% are from outside our catchment area.

Site and Buildings

The school is housed in relatively new buildings with adjoining playing fields, tennis courts and an attractive partly wooded area to one side. There is a specialist Science block, a specialist Music block, an Arts, Design and Technology block and an Administration block housing the Library and Information Centre, the resources room, the Staffroom, central offices and medical room. There is also a central block consisting of the School Hall, Gymnasium, Drama rooms and a fine Sports Hall, and an interconnecting series of blocks containing Humanities, English, Special Needs and Modern Language areas. The Maths area is located in four new classroom blocks, opened in September 2007.

We hope that a new building housing a resourced provision for students with Autistic Spectrum Disorder will open in September 2010.

Curriculum Structure

There are eight forms of entry. The ability of our intake is above average and we enjoy considerable support from both parents and the local community. The structure of the curriculum is fairly conventional with students taught mainly in mixed ability classes in Years 7 and 8, with more setting being introduced from Year 9. Students follow a well-established curriculum based on the high value we place on core subjects; the preferences of students and their parents; a proven track record of success. Each year the curriculum is reviewed and adapted to meet continually changing needs and to personalise the learning of our students. In recent years, the school has introduced new courses such as Business Studies, Travel & Tourism, ICT, GCSE P.E., Triple Science, Sociology and Dance and we provide workbased learning for a number of targeted individuals.

PSHE continues as a non-examination subject and is extended with a PDL course which aims to develop students' ideas and understanding of citizenship, ethical, moral and spiritual issues. The majority of students take courses leading to nine or ten GCSEs in the summer term of Year 11.

Examination results are good but we are ambitious and are determined that they will soon be outstanding.

Support and Guidance Structure

For support and guidance purposes, the school is divided by year group with each group having a permanent Head of Year. In general, tutors progress from Year 7 to Year 11 with their tutor groups and are considered to be the major pastoral link with their students. During 2009 we will be introducing a house system to promote competition and mixed-age activities.

ICT Facilities

All teaching staff have laptops and all teaching areas have fixed projectors and/or interactive whiteboards. There are approximately 270 PCs in the curriculum areas. There are four ICT suites, each containing 30 computers and interactive whiteboards and a full class set of laptops. Each department has their own machines in the classrooms which are networked and use software applicable to their needs. Internet access via broadband is available on all machines and incorporates a filtering service provided by Hampshire County Council. A VLE is under development.

Continuing Professional Development

The school has an extensive programme to support our commitment to staff development. Full use is made of in-service training days in order to meet individual, team and whole school needs. We make use of national training agencies, consultants, local authorities and our own expertise in order to provide quality development. A senior member of staff acts as a professional tutor.

Post 16 Provision

About 85% of our students each year choose to go on to Further Education, the majority of these students taking up places at St Vincent Sixth Form College, Fareham College or Bay House Sixth Form.