

## Key Stage 3 2006

### Comparative Data: (Percentage of Students at Each Level)

	A	W	3	4	5	6	7	8	5+
<b>English</b>									
Teacher Assessment (National) 2004	1	1	6	21	37	24	8	-	62
Teacher Assessment (Crofton) 2005	0	0	0	8	50	36	9	-	92
Test (National) 2004	4	10	-	15	37	24	10	-	71
Test (Crofton) 2005	1	1	1	8	51	35	3	-	89
<b>Maths</b>									
Teacher Assessment (National) 2004	1	1	7	17	26	26	18	4	74
Teacher Assessment (Crofton) 2005	0	0	2	8	17	33	34	7	90
Test (National) 2004	3	3*	7	14	21	29	19	4	73
Test (Crofton) 2005	0	0	3	6	10	39	31	10	89
<b>Science</b>									
Teacher Assessment (National) 2004	1	1	7	20	33	27	10	0	71
Teacher Assessment (Crofton) 2005	0	0	0	4	24	51	21	0	96
Test (National) 2004	4	3	6	21	32	24	11	0	66
Test (Crofton) 2005	1	0	0	5	21	45	27	-	94
<b>Design and Technology</b>									
Teacher Assessment (Crofton) 2005	0	0	0	0	14	79	7	0	100
<b>Geography</b>									
Teacher Assessment (Crofton) 2005	0	0	0	1	34	45	16	3	98
<b>History</b>									
Teacher Assessment (Crofton) 2005	0	0	0	7	44	39	9	0	93
<b>ICT</b>									
Teacher Assessment (Crofton) 2005	0	0	0	0	17	80	2	0	100
<b>Modern Languages</b>									
Teacher Assessment (Crofton) 2005	0	0	4	24	39	28	4	0	71
<b>Art &amp; Design</b>									

Teacher Assessment (Crofton) 2005	0	0	1	22	41	26	9	0	77
<b>PE</b>									
Teacher Assessment (Crofton) 2005	0	0	0	0	59	30	10	1	100
<b>RE</b>									
Teacher Assessment (Crofton) 2005	0	0	0	0	3	28	59	10	100
<b>Music</b>									
Teacher Assessment (Crofton) 2005	0	0	0	8	35	50	6	0	92
<b>Drama</b>									
Teacher Assessment (Crofton) 2005	0	0	0	0	30	57	10	1	99

- A** represents pupils who were absent  
**B** represents pupils who were working below the level assessed by the tests and received teacher assessment only or failed to gain sufficient marks to register a level.